

Post Falls Middle School  
301 East 16<sup>th</sup> Avenue  
P. O. Box 40  
Post Falls, ID 83854  
Phone: (208) 773-7554  
Fax: (208) 773-0884



Principal  
Mark Mason  
Assistant Principal  
Tabitha Booth

## Welcome to Post Falls Middle School!

The following items are required at the time of registration:

- Birth certificate
- Current immunization records
- Proof of residence (eg: current utility bill, lease agreement, etc.)

Please print and complete the following registration forms:

- Authorization to Release Information
- Student Registration Form
- Student Acceptable Use Policy
- Enrollment of New Student Confirmation Status
- Families in Transition Mobility Survey
- Idaho Migrant Education Program Parent Employment Survey
- Statewide Home Language Survey
- 6<sup>th</sup>, 7<sup>th</sup>, OR 8<sup>th</sup> grade Elective Form

If your student has any special accommodations such as an IEP or a 504, please provide a current copy with your registration paperwork.

If your student has any health issues/concerns, please provide that information and any medical documentation at the time of registration.

If your student has any legal restrictions, please provide current court orders or legal documentation at the time of registration.

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## AUTHORIZATION TO RELEASE INFORMATION

Current Grade \_\_\_\_\_ Date \_\_\_\_\_

Name of Previous School: \_\_\_\_\_

Student's Name \_\_\_\_\_

City/State \_\_\_\_\_

Date of Birth \_\_\_\_\_

Phone: \_\_\_\_\_

FAX: \_\_\_\_\_

\*\*\*PLEASE FAX THE FOLLOWING INFORMATION TO 208-773-0884\*\*\*

- IMMUNIZATIONS
- BIRTH CERTIFICATE
- CURRENT GRADES
- ISAT/STATE TEST SCORES
- SPECIAL EDUCATION RECORDS  
(Including IEP/Eval Summary/504 Plan)
- BEHAVIOR/GUIDANCE LOG
- OTHER \_\_\_\_\_

Please mail Cumulative file and any Special Ed records to:

**POST FALLS MIDDLE SCHOOL  
P.O. BOX 40  
POST FALLS, IDAHO 83877**

I acknowledge notification of this transfer of records as required by the Family Educational Right and Privacy Act of 1974 (FERPA) and understand that I have a right to receive a copy at my own expense, if requested, and have an opportunity for a hearing to challenge the contents of the records. I understand that the information transferred will be treated in a confidential manner and will not be transmitted to a third party without my consent.

UNDER PUBLIC LAW 93-380, NOW AMENDED IN SECTION 99.34, PL 930568, AND FERPA, REG. 99.31,  
NO PARENT SIGNATURE IS REQUIRED FOR EDUCATIONAL RECORDS SENT TO ANOTHER  
EDUCATIONAL AGENCY.

SIGNATURE: \_\_\_\_\_  
Signature of Parent/Guardian Date

\_\_\_\_\_  
Printed Name of Parent/Guardian Phone

**Post Falls School District #273**  
**Post Falls Middle School**

**Student Registration Form**

<b>For Office Use Only</b>	Legal Last Name _____ Grade _____
Date Enrolled _____	First _____ Middle _____
Homeroom Teacher _____	Physical Address _____
Grade _____	Mailing Address _____
Birth Certificate Y N	Parent's E-Mail Address _____
Immunizations Y N	Home Phone _____ Message Phone _____
Health Alert Y N	Date of Birth _____ Male _____ Female _____
Directory Release Y N	Ethnicity: Caucasian__ Hispanic__ African American__ Asian__ Native American__ Pacific Islander__
Field Trip Y N	Special Services: Has child received any special services? Previously Currently (Please circle one)
Internet Use Y N	Special Education__ Speech/Language__ Occupational Therapy__ Physical Therapy__
Court Order Y N	Title I__ Gifted/Talented__ 504 Plan__ Other _____

**LAST SCHOOL ATTENDED**

School Name \_\_\_\_\_ Phone # \_\_\_\_\_ Fax # \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Last Date of Attendance \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_  
 Has this student ever been: Suspended \_\_\_\_\_ Yes \_\_\_\_\_ No Expelled \_\_\_\_\_ Yes \_\_\_\_\_ No

**PARENT/GUARDIAN INFORMATION**

Student lives with: \_\_\_\_\_ (ex: mom/dad, grandparent, guardian, etc.)

Primary Parent \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
 Address \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Employer \_\_\_\_\_ Work Phone \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_

Secondary Parent \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
 Address \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Employer \_\_\_\_\_ Work Phone \_\_\_\_\_  
 Relationship to Student \_\_\_\_\_

Legal Guardian (other than parent) \_\_\_\_\_ Home Phone \_\_\_\_\_  
 Address \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Employer \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

List language(s) spoken in the home: \_\_\_\_\_

**Siblings:**

Name \_\_\_\_\_  
 School/Grade \_\_\_\_\_

**HEALTH HISTORY**

Your signature below authorizes this information to be placed in your child's cumulative file.

Please check the appropriate boxes below that pertain to your child now or in the past. ADHD\_\_ Asthma\_\_  
 Diabetes\_\_ Seizures\_\_ Cardiac Problems\_\_ Other: \_\_\_\_\_

Allergies (specify) \_\_\_\_\_

Current medications: \_\_\_\_\_

Does your child have a LIFE THREATENING illness or condition that will require a health plan? Yes\_\_ No\_\_

Doctor's Name \_\_\_\_\_ Phone \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## EMERGENCY NOTIFICATION CONSENT

In the event of a school or district-wide emergency, I request that the district notify me through personal e-mail or by text. Please use the personal e-mail address or text phone number listed below:

E-Mail Address: \_\_\_\_\_ Text Phone Number: \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

## EMERGENCY INFORMATION

In the event a parent cannot be reached, please list below local relatives or friends we may contact to release your child to in case of illness or school emergency.

1 <sup>st</sup> Name _____	Phone # _____	Relation to Student _____
2 <sup>nd</sup> Name _____	Phone # _____	Relation to Student _____
3 <sup>rd</sup> Name _____	Phone # _____	Relation to Student _____

## EMERGENCY CONSENT

In case of an accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to make any arrangements necessary for the safety of my student. I give my permission for emergency personnel to provide treatment as needed.

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

## NAME / PHOTO / DIRECTORY RELEASE

Permission to have name and/or photo used in newspaper/educational display/website? Yes \_\_\_ No \_\_\_  
Permission to have photo used in Yearbook? Yes \_\_\_ No \_\_\_  
Permission to release directory information to school PTO? Yes \_\_\_ No \_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

## FIELD TRIP PERMISSION

During the school year there are times when our instructional program must be taken out of the classroom and into the community. Rather than asking permission for your child to participate on each occasion, your signature below indicates approval for your child to participate in field trips during the current school year. Through published calendars, newsletters or special notes, we will inform you of times and dates of each field trip prior to the event. This will give you an opportunity to contact your child's teacher if you have questions or choose for your child to not participate.

I grant permission for my child to participate on field trips. Yes \_\_\_ No \_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

## STUDENT INSURANCE

Post Falls School District #273 does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premiums are handed out at the beginning of the school year, and are available at the school office after that time. Even with the greatest precautions and the closest supervision, accidents can and do happen at school. They are a fact of life and part of the growing-up process our children go through. Parents, please be prepared to pay for your child's possible medical expenses that may arise should your child be injured at school.

I have read and understand the above information concerning medical insurance coverage.

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

## LEGAL RESTRICTIONS

Are there Legal Restrictions regarding contact with this child? Yes \_\_\_ No \_\_\_ If yes, a copy of the court order MUST be on file at school. In order to enforce any restrictions on visitation, the school district must be provided copies of legal documents (custody award, restraining order or other court order). Our normal procedure is to contact the custodial parent when individuals attempt to make contact with your child without proper authorization. Please indicate any other procedures you want us to follow. \_\_\_\_\_

Your child's welfare is our primary concern. Please advise the school immediately of any changes in this information. Your cooperation is appreciated.

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_



## STUDENT ACCEPTABLE USE POLICY

I understand and will abide by this district's policy titled Information Network Terms and Conditions. Should I commit any violation of the policy, my access privileges will be revoked and school disciplinary and/or legal action may be taken.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date Acknowledged: \_\_\_\_\_

Parent or Guardian: (If the student is under the age of 18, a parent/guardian must also read and sign this document).

As the parent/guardian of this student, I have read this district's policy entitled Information Network Terms and Conditions. I understand that this access is designed for educational purposes and this district has taken available precautions to eliminate controversial material. However, I also recognize it is impossible for this district to restrict access to all controversial materials, and I will not hold it responsible for materials acquired on the computer network service. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to issue an account for my child for the duration of his/her enrollment in the Post Falls School District and certify that the information contained on this form is correct. Should I at any time desire my student's Internet access revoked, I will submit a written request to the district office.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date Acknowledged: \_\_\_\_\_

POST FALLS SCHOOL DISTRICT NO. 273

General Section Title: Information Network Acceptable Use  
Sub-Section No. 508.9a

1. **Acceptable Use:** The purpose of the information network is to support research and education in and among academic institutions in the U.S. by providing access to unique resources and the opportunity for collaborative work. The use of the Internet/network must be in support of education and research and consistent with the educational objectives of the Post Falls School District.
2. The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Each student, before being authorized to access the Internet/network, will be trained in the proper use of the network. The system administrators, district administrators or teachers will deem what is inappropriate use and their decision is final.
3. **Network Etiquette:** Each use of the network, student or staff member, is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:
  - A. Be polite. Do not get abusive in your messages to others.
  - B. E-mail is not guaranteed to be private. Within a school district, e-mail may be considered public information. There is no guarantee of confidentiality.
  - C. Do not use the network in such a way that the use of the network is disruptive to others.
  - D. All communications and information accessible via the network should not be considered private.
  - E. Connection of personal computing devices to the district's network are covered under the same conditions as district property. Staff and students who engage in activities that violate the terms and conditions are subject to cancellation of network privileges on both personal and district equipment.
  - F. Access to information from outside the district, whether stored directly on district servers or on servers outside the district contracted to house information, is covered by the same terms and conditions of the district's internet contract. Abuse of the services provided will result in termination of network privileges inside the district and outside.
  - G. Use of any type of application or service designed to bypass district filtering or security settings will result in immediate suspension of network and internet privileges and could include further action by district administrators. This includes anything brought into the district on personal storage devices.
  - H. Logging in with another user's credentials is a violation of security on the district network and will result in immediate suspension of network and internet privileges.
4. **Security:** Security on any computer system is a high priority, especially when the system involves hundreds of users as ours does. Identified security problems must be reported to the classroom supervisor. Attempts by a student to log on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the Internet.

Adopted: 2/2/1996

Revised: 5/5/2021

Reviewed: 2021

Post Falls School District #273  
Enrollment of New Student Confirmation Status

As the custodial parent/guardian of \_\_\_\_\_,  
I confirm that:

\_\_\_\_ I reside within the boundaries of the Post Falls School District where I maintain legal residency. My physical address is:

\_\_\_\_\_

Post Falls, ID 83854

\_\_\_\_ I reside with friends or family within Post Falls School District boundaries.

Student Standing In Previously Attended School

Listed below, is any pertinent information on the above named student that will be forthcoming with the student's transfer records.

Discipline History:

\_\_\_\_ Suspension

\_\_\_\_ Expulsion

Legal Intervention:

\_\_\_\_ Active Probation

\_\_\_\_ Diversion

Mental Health:

\_\_\_\_ Current Diagnosis \_\_\_\_\_

\_\_\_\_ Current Medications \_\_\_\_\_

Comments:

I have read, understood and responded to the above informational statements.

Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_



**Post Falls School District  
Families in Transition  
Mobility Survey  
2021-22**

Name of Student \_\_\_\_\_

Name of Parent(s) or Guardian \_\_\_\_\_

Address \_\_\_\_\_

Signature of Parent/Legal Guardian \_\_\_\_\_

Date \_\_\_\_\_ Phone Number \_\_\_\_\_

**Current School:** \_\_\_\_\_

This questionnaire is to address the McKinney-Vento Act. It is the Post Falls School District's responsibility to identify families who are in transition. Your answers will help the schools determine what documentation is needed for your child to register.

1. Where is the student currently residing at night?

Section A	Section B
<ul style="list-style-type: none"> <li><input type="radio"/> With more than one family in a home <u>due to financial hardship</u> (the parent or guardian is not on the lease agreement)</li> <li><input type="radio"/> In a motel, car, or campground</li> <li><input type="radio"/> With someone other than the parent or legal guardian</li> <li><input type="radio"/> In a home with no running water or heat available.</li> <li><input type="radio"/> In a temporary shelter ( Example: Family Promise)</li> </ul>	<ul style="list-style-type: none"> <li><input type="radio"/> Choices in Section A do not apply</li> </ul> <p align="center"><u>If you checked the box, stop here.</u> <u>There is no need to continue.</u></p>

Please list all members of your family living in the home, including newborns to age 21.

Child's name	School attending	Age



# Idaho Migrant Education Program

## Parent Employment Survey



*Versión en español en el otro lado de la hoja*

The information provided below is used to identify students who may qualify to receive additional educational services. A program employee may contact you for further information if needed. All information is kept confidential.

Child's Name: \_\_\_\_\_ District: \_\_\_\_\_ Date: \_\_\_\_\_

Birthdate: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

1. In the past three years, has your family lived in another school district? This includes other school districts in Idaho, or another state or country.

Yes \_\_\_\_\_ (CONTINUE TO #2)      No \_\_\_\_\_ (STOP HERE)

2. In the past three years, has anyone in your household had a job working with any of these products or activities (not including on your own property)?

Yes \_\_\_\_\_ (CONTINUE TO #3)      No \_\_\_\_\_ (STOP HERE)

Please check all that apply below:

	<input type="checkbox"/> <b>Any Crops</b> Examples: corn, potatoes, beans, wheat, sugar beets, fruits, hops, alfalfa, etc. or field preparations		<input type="checkbox"/> <b>Any Livestock</b> Examples: cattle, pigs, sheep, chickens, dairy
	<input type="checkbox"/> <b>Processing agricultural products</b> Examples: (Sorting, packing, cutting, etc.) onions, potatoes, meat, fruit, trees, etc.		<input type="checkbox"/> <b>Other agriculture</b> Examples: Forestry, nursery plant care, fishing

3. Parents' Names: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Please list all other children in the household less than 22 years of age (include children under 5):

Name	Birthdate	School	Grade

# POST FALLS SCHOOL DISTRICT #273

DISTRICT ADMINISTRATIVE OFFICE

PO BOX 40 POST FALLS ID 83877-0040

PH 208-773-1658 FX 208-773-3218

www.pfsd.com

## Statewide Home Language Survey

Our school district along with the Idaho State Department of Education and the Office for Civil Rights require that students' language(s) are identified. This survey's purpose is to determine whether they are potentially eligible for language services.

Student Information	Please Indicate Response
Date:	
Student Name	
Birthdate	
School	
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female
Grade:	

1. What language(s) are spoken in the home?

\_\_\_\_\_

2. What language(s) does your student speak most often?

\_\_\_\_\_

3. What language(s) did your student first learn?

\_\_\_\_\_

4. Which language does your child speak with you?

\_\_\_\_\_

5. Which language do you use when speaking with your child?

\_\_\_\_\_

6. Which language do you want phone calls and letters? \_\_\_\_\_

7. What is your relationship to the child?

Mother  Father  Guardian  Other (specify) \_\_\_\_\_

8. Is there any additional information you would like the school to know about your child?

\_\_\_\_\_

**POST FALLS MIDDLE SCHOOL  
6<sup>TH</sup> GRADE REGISTRATION 2021-2022**

**Student First & Last Name** \_\_\_\_\_

**STUDENTS:** Please place an X next to either Exploratory or Beginning Band for your elective classes for next year. If you take Exploratory, you will have a selection of two 9 week classes plus a semester of PE. Band is a full-year class and would be your one and only elective for the entire year if you choose that.

**\_\_\_\_\_ EXPLORATORY**

**KEYBOARDING:** In this 9 week class, students will work on keyboarding skills, along with an introduction to Word, Excel, PowerPoint and P.C. Paint in creating projects covering all of the academic core subjects and sports, art, music and shop/design.

**PERFORMING ARTS:** In this 9 week class students will gain the skills to recognize and identify music types, time periods and genre. Musical Theatre will be the emphasis with term vocabulary and practice to develop appropriate theater etiquette. Students will learn skills to help with class presentations and performance.

**P.E.:** In this semester class students will participate in activities such as basketball, volleyball, badminton, floor hockey, lacrosse, softball and flag football. Units are typically Monday-Thursday with Friday being a fitness run and game day.

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**\_\_\_\_\_ BEGINNING BAND:** In this full-year class, students will learn to play a band instrument, develop their musical ability, and have fun while doing so. Students must provide their own instrument which may be a flute, clarinet, alto or tenor saxophone, French horn, trumpet, trombone or snare drum. **If you sign up for this class, please plan to make a full-year commitment to it.**

**PARENT SIGNATURE** \_\_\_\_\_

**DATE** \_\_\_\_\_

**POST FALLS MIDDLE SCHOOL  
7<sup>TH</sup> GRADE REGISTRATION 2021-2022**

**Student First & Last Name** \_\_\_\_\_

**Required Courses:** Students will take a full year of English, Science, Social Studies & Math and a semester each of Health and a PE class. (PE options are on the back)

**Electives:** Students take 2 semester electives per year or a full year of Band. Please choose 4 electives in case one or more of your other choices are not available.

Mark 1, 2, 3, 4 (according to preference) in the squares next to the descriptions

	<b>ART:</b> Students will study the elements and principles of design. We will be working in a variety of art media and students will strive to create their own style. We will also delve into the importance of art and how it has grown and developed throughout the years. Students will be introduced to ceramics and will create and glaze projects over a month's time.
	<b>SHOP:</b> Students will learn the basics of shop safety and how to safely use hand tools and a few power tools. They will also learn how to measure using a ruler and a tape measure. You will complete shop projects such as: small scale building project, piggy bank project, flight project, and a personal choice project.
	<b>POTTERY:</b> Students will learn about this particular artistic medium. We will create ceramic pieces that relate to specific art movements and also the imagination of the students. We will work together in groups and individually. Students must be able to work well with others and move throughout the classroom in an orderly manner.
	<b>ARTS AND CRAFTS:</b> This course will teach students to be able to express themselves in a wide range of crafts from drawing, 2-D design –low relief sculpture, image making, lettering, painting, and 3-D construction of objects. Students will develop a sense of personal identity, self-esteem; enhance imagination, creativity, originality, and ingenuity.
	<b>YOUNG LIVING:</b> There will be a hands-on time of learning cooking skills in the kitchen, while also studying nutrition. We then follow with childcare basics where students will learn what it takes to be a responsible babysitter. We finish the class with sewing where an embroidered pillow will be completed.
	<b>FOOD, FASHION AND FINANCE:</b> Start in the kitchen learning cooking skills with an emphasis on food science. This is followed by money management and consumer skills training. We finish the class looking at fashion design, merchandising, and completing a small sewing project.
	<b>CODING:</b> Use code to explore the magic of design. You can create videos, games and more through coding. We will also tie science and mathematics into the world of code. Come join the adventure.
	<b>GRAPHIC DESIGN:</b> Project driven class that will focus on the use of Adobe Photoshop. It will challenge by delving deep into the features of Photoshop and using them to create projects. It is also designed to incorporate computer programs into school core subjects to create documentary films, presentations, brochures, posters, and word documents. <b>REQUIREMENTS:</b> Should have a good understanding of computers.
	<b>MEDIA PRODUCTIONS:</b> This class will consist of students learning about the basics of creating videos from stop action to videos from coding applications. At the end of the class students will have the knowledge of how videographers originally started and how movies are made today.
	<b>ROBOTICS:</b> For students interested in the design, engineering and programming of robots or another similar technical career. Designed to explore the past, current, and future use of automation technology in industry and everyday use. Focuses heavily on prior knowledge from Science, Technology, Engineering, and Mathematics (STEM) related courses. The students will receive a comprehensive overview of robotic systems and the subsystems that comprise them.
	<b>ADVANCED TECH APPLICATIONS:</b> This class covers digital citizenship and how to use technology for schoolwork to carry over into your future work as an adult.
	<b>STEM:</b> This class is for those who like to investigate the world around them and explore science and technology from a new perspective. Students will design, build, test, and improve their ideas. Fun hands-on projects will be done while looking at the science involved.
	<b>CHOIR:</b> This can be one semester or a full year. It's a performance-oriented class open to all who enjoy singing. Main concepts covered include the basic fundamentals of music and music reading, breath control, vocal production and technique, diction, and performance skills. Students will participate in one evening concert per semester as well as contests/festivals.
	<b>INTERMEDIATE BAND:</b> A full-year class dedicated to music education and performance for those interested in instrumental music. You must have at least one year of experience on one of the following instruments: flute, double reeds, clarinet, sax, French horn, trumpet, trombone, baritone, tuba, or percussion. You must be able to read music and provide your own instrument.

\*\*Select your PE classes on the back of this paper\*\*

**POST FALLS MIDDLE SCHOOL  
7<sup>TH</sup> GRADE REGISTRATION 2021-2022**

**All students must take at least one PE class below. These are NOT part of your 1-4 choices from the front side so use a new set of numbers here, 1-4.**

	<b>GENERAL PE:</b> An activity based class consisting of Basketball, Volleyball, Badminton, Floor Hockey, Lacrosse, Softball, Flag Football. One day per week will be fitness run and game day.
	<b>LIFETIME SPORTS:</b> A physical education class that offers alternate units than the general PE class. Units include bowling, ping-pong, ice skating, archery, tennis, pickle ball and other aerobic physical fitness activities..
	<b>WEIGHT TRAINING/SPORTS CONDITIONING:</b> Includes a variety of age appropriate weight training workouts with an emphasis on core strength, technique and safety. Speed and agility training will also be provided. These workouts are beneficial for all students and allow for individualized goals and results.
	<b>WALK FOR LIFE:</b> Students use walking, toning exercises and stretching as well as nutrition education to increase fitness. The class is designed for students who don't like to run or play team sports but would like to be physically fit. Pedometers and heart rate monitors will be used to track progress throughout the class.

**PARENT SIGNATURE** \_\_\_\_\_

**DATE** \_\_\_\_\_

**POST FALLS MIDDLE SCHOOL  
8<sup>TH</sup> GRADE REGISTRATION 2021-2022**

**Student First & Last Name** \_\_\_\_\_

**Required Courses:** Students will take a full year of English, Science, U.S. History & Pre-Algebra (or Algebra.) A semester of a PE class is also required for every 8<sup>th</sup> grader. PE classes are on the back.

**Electives:** Students take 3 semester electives per year or a full year of Band or Select Choir plus 1 semester elective. Please choose 5 electives in case one or more of your other choices are not available.

Mark 1, 2, 3, 4, 5 (according to preference) in the squares next to the descriptions

	<b>ART:</b> Students will study the elements and principles of design. We will be working in a variety of art media and students will strive to create their own style. We will also delve into the importance of art and how it has grown and developed throughout the years. Students will be introduced to ceramics and will create and glaze projects over a month's time.
	<b>POTTERY:</b> Students will learn about this particular artistic medium. We will create ceramic pieces that relate to specific art movements and also the imagination of the students. We will work together in groups and individually. Students must be able to work well with others and move throughout the classroom in an orderly manner.
	<b>SHOP:</b> Students will learn the basics of shop safety and how to safely use hand tools and a few power tools. They will also learn how to measure using a ruler and a tape measure. You will complete shop projects such as: small scale building project, piggy bank project, flight project, and a personal choice project..
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	<b>FOOD, FASHION AND FINANCE:</b> We start in the kitchen learning cooking skills with an emphasis on food science. This is followed by money management and consumer skills training. We finish the class looking at fashion design, merchandising, and completing a small sewing project.
	<b>ARTS AND CRAFTS:</b> This course will teach students to be able to express themselves in a wide range of crafts from drawing, 2-D design low relief sculpture, image making, lettering, painting, and 3-D construction of objects. Students will develop a sense of personal identity, self-esteem; enhance imagination, creativity, originality, and ingenuity.
	<b>CODING:</b> Use code to explore the magic of design. You can create videos, games and more through coding. We will also tie science and mathematics into the world of code. Come join the adventure.
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	<b>MEDIA PRODUCTIONS:</b> This class will consist of students learning about the basics of creating videos from stop action to videos from coding applications. At the end of the class students will have the knowledge of how videographers originally started and how movies are made today.
	<b>ROBOTICS:</b> For students interested in the design, engineering and programming of robots or another similar technical career. Designed to explore the past, current, and future use of automation technology in industry and everyday use. Focuses heavily on prior knowledge from Science, Technology, Engineering, and Mathematics (STEM) related courses. The students will receive a comprehensive overview of robotic systems and the subsystems that comprise them.
	<b>STEM:</b> This class is for those who like to investigate the world around them and explore science and technology from a new perspective. Students will design, build, test, and improve their ideas. Fun hands-on projects will be done while looking at the science involved.
	<b>YEARBOOK:</b> In this one semester class student's work collaboratively to create and publish the school's yearbook. Students will accurately write articles and design pages with photographs, using eDesign. They will follow deadlines, learn about fair and equal representation, and be successful at advertising and professional communication skills.
	<b>ADVANCED TECH APPLICATIONS:</b> This class covers digital citizenship and how to use technology for schoolwork to carry over into your future work as an adult.
	<b>CHOIR:</b> This can be one semester or a full year. It's a performance-oriented class open to all who enjoy singing. Main concepts covered include the basic fundamentals of music and music reading, breath control, vocal production and technique, diction, and performance skills. Students will participate in one evening concert per semester as well as contests/festivals.
	<b>SELECT CHOIR (BELLA VOCE):</b> A full-year and more advanced choir group for experienced singers only. The student must be able to sing on pitch, be motivated to sing, and able to read simple music scores. The student must also maintain good grades and be a good citizen at school and in the community. <b>Audition required. This is a full year commitment.</b>
	<b>ADVANCED BAND:</b> This is a full year class dedicated to music education and performance for those interested in instrumental music. You must have at least 2 years of experience on one of the following instruments: flute, double reeds, clarinet, sax, French horn, trumpet, trombone, baritone, tuba, or percussion. You must be able to read music and provide your own instrument.

\*\*Select your PE classes on the back of this paper\*\*

**POST FALLS MIDDLE SCHOOL  
8<sup>TH</sup> GRADE REGISTRATION 2021-2022**

**All students must take at least one PE class below. These are NOT part of your 1-5 choices from the front side so use a new set of numbers here, 1-4.**

	<b>GENERAL PE:</b> An activity based class consisting of Basketball, Volleyball, Badminton, Floor Hockey, Lacrosse, Softball, Flag Football. One day per week will be fitness run and game day.
	<b>LIFETIME SPORTS:</b> A physical education class that offers alternate units than the general PE class. Units include bowling, ping-pong, ice skating, archery, tennis, pickle ball and other aerobic physical fitness activities.
	<b>WEIGHT TRAINING/SPORTS CONDITIONING:</b> Includes a variety of age appropriate weight training workouts with an emphasis on core strength, technique and safety. Speed and agility training will also be provided. These workouts are beneficial for all students and allow for individualized goals and results.
	<b>WALK FOR LIFE:</b> Students use walking, toning exercises and stretching as well as nutrition education to increase fitness. The class is designed for students who don't like to run or play team sports but would like to be physically fit. Pedometers and heart rate monitors will be used to track progress throughout the class.

**PARENT SIGNATURE** \_\_\_\_\_

**DATE** \_\_\_\_\_